

Wayne County Schools

School Re-entry Plan in Response to Covid-19 Pandemic

Fall 2020

How Was This Re-entry Plan Developed?

The Re-entry Plan was developed by thoroughly reviewing guidance from multiple entities with the primary influence being the West Virginia Department of Education's Re-entry Toolkit. In addition, health and safety guidance from across the Nation was reviewed to ensure that all protocol and procedures were considered. Documents reviewed included guidance from other States and the American Pediatric Association.

Focus groups were assembled and led by District Administrators in key areas such as transportation, food service, cleaning and disinfection, special education, virtual learning/technology, social/emotional supports and school scheduling. Employees across the district provided input for consideration.

The District developed a parent survey to collect input from parents/guardians. The survey provided parents an opportunity to communicate their concerns and expectations and remained open through July 12, 2020.

The plan is a result of a thorough review of the best thinking at all levels: local, state, and national and is designed to allow the Wayne County Board of Education to pursue its vital mission of ensuring academic learning and the social/emotional wellness of students while prioritizing the health and safety of students and staff members.

Why are Re-entry Plans necessary?

The return of students and staff to schools will result in larger numbers of people gathering which poses a risk for Covid-19 transmission. Recent health data suggests that children generally experience mild symptoms with COVID-19 and do not contribute substantially to the spread of the virus. However, transmission of COVID-19 from children to adults remains a risk so the schools re-entry plans can impact the health of homes across the community. It is vital that we pursue protocols and procedures that provide the safest environment possible.

Is the Re-entry Plan final?

It is impossible to predict the conditions resulting from COVID-19 as the 2020-2021 school year progresses. It is possible that multiple operating schedules will be necessary to respond to the pandemic and its effects on our community. The District's operating schedule options will include a five day in-person schedule with safety protocols at all schools, a blended learning schedule which will include a limited number of days of in-person attendance with the remaining days consisting of remote learning, and a full remote learning schedule. The goal is to operate on a traditional five day in-person schedule as soon as conditions allow. In-person instruction is the most effective and vital services including food service and social/emotional wellness are best provided in a traditional schedule.

IMPORTANT NOTICE: The guidance in this document is subject to change as additional information about the spread and prevention of COVID-19 is known. New directives from Governor Jim Justice and public health officials may be forthcoming and may evolve prior to the start of the school year or during the school year. The Wayne County Board of Education will be prepared to alter their learning plans to comply with any new directives and to best safeguard student health and learning needs.

School Schedules during the COVID-19 Pandemic

- Students will report two days a week for the 1st grading period (concluding on October 12, 2020).
- Approximately 50% of the student body will report on Monday and Tuesday with the alternating 50% reporting on Thursday and Friday. The primary means of division will be through alphabetization (by last name). Schools will have the flexibility to adjust reporting days to meet family needs.
- A two-day schedule allows for a lower building occupancy (ideally 50% of enrollment) increasing the ability to social distance and limiting student contact. A two-day schedule also allows the district to begin distance learning enabling a smooth transition to remote learning if a classroom or school is shut down due to a COVID-19 case.
- Wednesdays will be utilized for teachers to conduct distance learning activities (planning, parent/student meetings, office hours, etc.)
- Wednesdays will also serve as meal preparation days for distance learning days. Meal pick-up will be available at all school sites.
- Three days a week of student schedules will consist of distance learning via Schoology. Teachers and students will utilize the platform across grade levels to ensure student familiarity with the platform should we have to revert to a fully online schedule.
- All students will be provided with an electronic device for distance and/or virtual learning.
- Teacher created and uploaded materials will be downloaded to student devices to allow access to these resources if the student does not have internet access at home. A uniformed publishing schedule will allow students with no at-home access to connect weekly to update content.
- Parents, Students, and Staff will be provided documentation detailing the expectations for distance learning content availability, publishing, formatting, submission, etc. to ensure a consistent experience within a single central application district wide.
- Students will be responsible for all distance learning assignments.
- The district will announce a continuation or change in schedule on or about October 2, 2020. The intent is to return to five days of in-person instruction when conditions allow. A factor that will be considered is the COVID-19 impact on the school schedule (number of classroom or school closures).
- Bus schedules and student arrival times will be delayed by 30 minutes to allow students to report to individual classrooms upon arrival.
- Students in grades PK-5 are to remain in one room and teachers should travel to students. Student groups should remain consistent.
- Students in grades 6-8 will be scheduled in cohort groups that attend class together. To minimize hallway traffic, teachers should travel to students. Bell schedules should be varied to minimize hall traffic.

- PE classes/Band classes/ etc. should be held outside or in larger socially distanced areas when possible.
- Grades 9-12 are to group students in core content areas to minimize student contact. Block Scheduling should be utilized to minimize student contact.

OR

- Parents/guardians who prefer a virtual learning environment opposed to in-person instruction can select the Wayne County Virtual School for at-home instruction.

Social Distancing and Minimizing Exposure

- Social Distance Floor/Seat Markings are to be placed in all waiting areas and meeting areas.
- Social Distance Markings (6 ft.) will be instituted for cafeteria lines, water source lines, restrooms, hallways, etc.
- Social Distance Markings for seats in the classroom (minimum of 3 ft.) will be established.
- Staggered dismissal and pick-up times can be implemented to limit adult to adult contact.
- Monitor arrival and dismissal of students to discourage congregating and ensure students report directly to classrooms or designated areas.
- Nonessential visitors will be limited. All meetings or communications should occur by phone or videoconference when possible. Visitors should arrive by appointment.
- Essential services provided by traveling teachers and district support staff including the student teacher program will continue following protocol established by this document.
- Sneeze guards will be placed in the lobbies of all schools and will be utilized in all meeting rooms.
- Masks will be provided to all students and staff. Two cloth masks will be provided for each semester.
 - Face coverings are required of all staff when they cannot provide instruction/supervision in a socially distanced manner.
 - Unless medically waived, students grades 3 and above are required to wear face coverings when outside of their core classroom group or in congregant areas.
 - Any student who cannot wear a mask or face shield due to a medical condition, including those with respiratory issues that impede breathing, a mental health condition, or disability, and students who would be unable to remove a mask without assistance are not required to wear face coverings. **Medical Documentation from a physician must be provided excusing the student from the mask requirement.** Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, individuals should consider using another type of face covering such as a plastic face shield.
 - Students in middle and high school are required to wear face coverings in congregant areas and in classrooms if they are not in their core groups and/or social distancing cannot be maintained.
 - Disposable masks will be provided for all visitors and staff/students that do not have a cloth mask.

- Masks will be required on all buses for students in grade (3) three and up.
- Designate hallways traffic flow by posting directional reminders on the walls and/or floor.
- Desks will be arranged in classrooms at a 6 ft. distance where possible and at a 3 ft. distance if the recommended 6 ft. distance is not possible. Desks at less than a 6 ft. distance are to face the same direction.
- Classroom enrollment numbers will be monitored to ensure that the number of students in attendance is appropriate for the classroom space available.
- Assemblies, field trips, etc. should not occur unless 6 ft. social distancing guidelines can be implemented.
- Shared item usage for pens/writing utensils is not to occur.
- Students are not to report to school if they have one of the following symptoms: fever, chills, shortness of breath/breathing difficulty, new cough, new loss of taste or smell. Students are not to report to school if they have been diagnosed with COVID-19 or exposed to any person diagnosed with COVID-19. (“COVID-19 Should I Come To School?” Document Attached)

Cleaning & Hygiene

- Custodial staff will clean and disinfect frequently touched surfaces throughout the school day or between uses as much as possible. Examples may include (but not limited to) desks and chairs, doorknobs, countertops, bathroom surfaces, copiers/scanners/fax machines, computer equipment, or tablets, physical education equipment, locker rooms (benches, showers, and toileting areas), shared break room appliances, hand rails and light switches.
- Use of shared objects (e.g., gym or physical education equipment, art supplies, toys, games etc.) should be limited when possible, or cleaned between uses.
- The custodial staff will be provided proper PPE (personal protective equipment) for all required cleaning.
- All cleaning products will be EPA approved.
- Each school will make hand sanitizer available at entrances for use by any person entering the building.
- Classrooms will be supplied with hand sanitizer for staff and students.
- Frequently touched surfaces and equipment within the classroom will be cleaned and/or disinfected by staff in the classroom. Students are not permitted to disinfect areas.
- In addition to regular daily restroom cleaning, all restrooms will be disinfected throughout the day by the custodial staff.
- Disinfectant sprayers are being provided to all schools and buses.

Monitoring for Symptoms

- Temperature checks will occur on a daily basis as students arrive at school. No-contact Thermometers will be provided to each classroom.
- Students and/or Parents will complete the symptom screen checklist during the students’ first instructional day of the week. (Symptom Screen Checklist for Classrooms attached)
- Staff will complete temperature check and screening questions on a daily basis. (Symptom Screen Checklist attached)

- All school visitors who will leave the lobbies of the school are to be screened. (Symptom Screen Checklist attached)
- Each school will have a designated person to serve as the COVID-19 contact to receive updates and guidance on handling suspected cases of COVID-19.

Covid-19 symptoms include:

- Fever (temperature of 100.4 or greater)
- Chills
- Shortness of breath or difficulty breathing
- New Cough
- New loss of taste or smell

If a child has any of these symptoms, they should go home, stay away from other people, and the family member should call the child's health care provider.

If a student has had close contact (within 6 feet for at least 15 minutes) in the last 14 days with someone diagnosed with COVID-19, or if a health department or health care provider has been in contact with the student and advised them to quarantine, the child must stay home.

If a child is diagnosed with COVID-19 based on a test, their symptoms, or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until the following criteria are met:

1. Has it been at least 10 days since the individual first had symptoms?
2. Has it been at least 3 days since the individual had a fever (without using fever reducing medicine)?
3. Has it been at least 3 days since the individual's symptoms have improved, including cough and shortness of breath?

If a child has had a negative COVID-19 test or a physical statement allowing the student to return to school, they can return to school once there is no fever without the use of fever reducing medicines and they have felt well for 24 hours.

- Schools will designate a specific space in the building for symptomatic individuals. Students who utilize the space must be monitored at all times by an employee. Masks for students and monitoring staff member are required. The room must be disinfected when the symptomatic student leaves the school.
- Schools will maintain a list of students who are unable to return to school and the student's projected date of return.
- The District will coordinate with the Health Department if a student or staff member tests positive for COVID-19. The decision to close a classroom or school will be determined in consultation with the Health Department.

Health & Wellness

- All students and staff will undergo training in safety protocols and procedures in the opening week of school to ensure understanding of the safety measures in place. Training will include the signs and symptoms of Covid-19 and when students should remain at home. Training will include handwashing, safe bus loading/unloading procedures, proper utilization of masks, utilization of common areas, traffic flow within building, etc.
- Staff lounges or congregation of staff during meal times, etc. is to be avoided. Staff should maintain 6 ft. social distancing when meeting or should meet virtually.
- Handwashing stations will be installed at all entrances. Hand sanitizer will be available in classrooms.
- Schools should schedule times of day to hand wash or utilize hand sanitizer in the classroom.
- Assign lockers by cohort groups if lockers are necessary.
- Eliminate locker usage altogether or at a minimum eliminate shared locker use.
- Windows in facility should be opened whenever feasible.
- Utilize outdoor space for classroom activities when possible.
- Seating charts for classrooms and buses are required.
- The District will maintain a reporting mechanism on the District's website for students, parents, or staff members to report non-compliance with safety procedures or protocol.
- Pre-K should focus on hand hygiene, infection prevention education for staff and families, and spending time outdoors.
- Playgrounds – allow access to students in same cohort and limit the size of groups.
- Leave classroom doors open to prevent use of door handles.
- Nurse's stations in facilities will be provided with appropriate Personal Protective Equipment.
- Cups will be provided at all water fountains.

Virtual Options

- Wayne County schools will offer a completely virtual option for families who wish to opt in.
- Parents may register students via the district's website beginning in late July.
- All students in this program will receive instruction from Wayne County Teachers.
- Instruction will be delivered via the Schoology platform with video conferencing provided by Microsoft teams. Virtual instruction is an option for those without internet access at home if the parent/student can access the internet at least once a week to sync with the Schoology platform and submit assignments.
- Parents, Students, and Staff will be provided documentation detailing the expectations of content availability, publishing, formatting, etc. to ensure a consistent experience within a single central application district wide.
- Students will be responsible for completion of all assignments in virtual school.
- Students will have the option to withdraw from virtual school and attend the student's assigned home school at the end of each six weeks grading period.

Transportation

- Parents are encouraged to utilize alternate means of transportation if available.
- Drivers will obtain parent confirmation indicating that students will not be sent to the bus stop if showing signs or symptoms of COVID-19 or having been exposed to COVID-19.

- Seating charts/plan & Mask Requirements
 1. Each driver will create a seating chart that will be utilized for the school year.
 2. One student will be seated in every other row. Two students will be placed in a seat when all available seats are filled. Three students in a seat can only occur if the students are from the same family or if the students share the same bus stop.
 3. All students are required to wear masks
 4. All drivers and aides/assistants required to wear masks and/or face shields
 5. Drivers will provide schools with seating charts to allow end of the day line ups to coordinate with seating plan
- Sanitary/Safety Supplies
 1. Hand sanitizer will be available for students entering the bus
 2. Disinfecting wipes or disinfecting spray/foggers will be provided to drivers. The bus is to be disinfected after each use.
 3. Sanitary gloves will be provided to the driver.
- Safe loading and unloading procedures
 - a. Students would be required to load from the back to the front to maintain social distancing (Exception: students in Prek-1st grade would be seated towards the front of the bus unless accompanied by an older sibling)
 - b. Students remain seated until dismissed by seat from front to back to ensure social distancing
- Disinfecting
 1. Drivers will disinfect buses before each run
 2. Doors/windows remain open between trips (weather permitting)
- Students with suspected symptoms of COVID-19 cannot be transported on a school bus with other students.

Food Service

- Cafeteria tables and seats will be wiped down between each meal service.
- Student populations during meal service may not exceed 50% of seating capacity.
- Social distancing markings will be placed at 6 ft. intervals in serving lines and disposal lines.
- Cafeteria seating plans must seat students all facing the same direction utilizing one side of the tables; alternate sides for next meal service.
- Single-use items will be discarded.
- Self-service food stations will be eliminated.
- Milk will be handed to students from the coolers by an adult/volunteer.
- Condiments will be passed out to students or placed on trays.
- Family style meal services will be eliminated.
- Share tables/salad bars will be eliminated
- If a blended learning schedule is utilized, cooks will prepare meals for pick-up on the day that students are not in school.
- Disposable cups will not be reused. Students will get a new clean cup with every fill up.
- Handwashing stations will be available in every cafeteria.

- Cooks must wear masks or face shields or may wear both during cooking and serving.
- Students will wear masks while in line for meals and remove once seated for the duration of the meal
- Disposable containers and utensils will be utilized when possible.
- Additional lunch periods or meals in the classroom will be considered to limit size of groups.
- Students will wash hands or use hand sanitizer before and after eating.
- Outdoor space will be utilized when feasible.
- Finger scanners will not be utilized until further notice.

Protecting Vulnerable Populations

Students with underlying health conditions such as diabetes, asthma, blood disorders, seizure disorders, and cystic fibrosis are more vulnerable than most students and are considered to be in the high-risk population. According to Harvard Medical School (2020) it is not entirely clear why these students are more vulnerable, but reasons include:

- *A weakened immune system which may not be able to fight the virus as well*
 - *An exaggerated response from the immune system causing inflammation and tissue damage which may in turn cause additional complications.*
 - *Present organ damage related to the chronic illness may be exacerbated by COVID-19 and may possibly put additional stress on the organ.*
 - *Medications taken to treat chronic illness may increase the severity of the infection or may cause the student to be immunocompromised such as biologics and chemotherapy.*
- *The school health office will need to provide a separate and clean space for the treatment and care of students with chronic health conditions to prevent coming in contact with possible covid-19 patients.*

Asthma: Covid-19 can affect the respiratory tract, cause an asthma attack, which can lead to pneumonia and serious illness.

- *Follow the Asthma Action Plan from the physician*
- *Avoid asthma triggers*
- *Know how to use inhaler and continue current **medication prescribed from physician***

Students with asthma require an area with a sink for handwashing, an area that allows confidentiality and privacy, bottles of water, no touch trash can, approved cleaning wipes. This area will be used for assessment of lung sounds, assessment of pulse oximeter, administration of an inhaler, and ability to treat and recover from an asthma crisis.

***Use of nebulizers in the school setting will not be allowed at this time.*

Remote Learning (full-time)

- Remote learning (full-time) means that all students complete assigned coursework online or through the delivery of instructional packets from the school. Remote learning will only be utilized if a "Stay at Home" Order is issued for a district/school.

Social/Emotional Wellness

- Wayne County Schools will promote social/emotional wellness by creating emotionally and physically safe, supportive, and engaging learning environments for our students. This will be achieved through classroom guidance lessons, small groups, individual counseling sessions, along with other additional supports to connect with our students to care for their social/emotional wellness and academic achievement. Rebuilding relationships and reconnecting with our students will be our number one priority.
- Individual students have many variables contributing to their social/emotional wellness positively and/or negatively. Based on this model, upon students return to school, all Wayne County students will be assessed to measure their social/emotional wellness. Based upon the data from this assessment, students will be placed into one of three tiers; 1) Green 2) Yellow 3) Red. Student responses and tier status will be kept confidential with each school level Student Support Team. Through placement in this tiered program, we will be able to more accurately support each and every student.
 - Students within the Green Tier will receive supports through our focused classroom guidance lessons on coping skills, stress, anxiety, everyday emotional feelings, etc.
 - Students within the Yellow Tier will receive supports through our small group(s) initiative based on the “Journey of Hope” Curriculum to help them cope and normalize their emotions. It will also give students the opportunity to see other students processing similar feelings and emotions and know that they are not alone. This setting has the potential for peer relationships to improve each other’s social/emotional wellness.
 - Students within the Red Tier will receive supports on an individual basis by a Student Support Personnel team member (School Counselor, Mental Health Counselor, Social Worker, and/or School Psychologist) by developing an individualized plan to support the student’s social/emotional wellness.
- Throughout the school year, Student Support Teams at each school will meet to discuss students’ progress, move students within the tier system, and decrease/increase supports as needed.
- Family involvement is an important piece in this process and families are encouraged to seek assistance from the school their student(s) attend. (**Please see referral process below)
- **Supports available to staff and students**
 - Wayne County Schools has a diverse group of experienced individuals to help support students and staff with their social/emotional wellness. The county offers access to school counselors, mental health counselors, social workers and school psychologists to provide on-site supports.
 - The rebuilding of relationships with our students and staff will be an important initial step in reclaiming the sense of normalcy within our schools.
 - Staff
 - PREPaRE Training - PREPaRE training is ideal for schools committed to improving and strengthening their school safety and crisis management plans and emergency response. The focus for this training is crisis prevention, protection,

- mitigation, response, and recovery. (This will be a training for the Student Support Personnel with information distributed back to individual schools.)
- Journey of Hope – This curriculum is to guide our Student Support Personnel in helping our students cope with and normalize their emotions. Many students continue to experience the many diverse emotions surrounding the events of COVID-19. “Journey of Hope” will provide students with positive coping strategies to deal with those emotions.
 - Youth Mental Health First Aid - Youth Mental Health First Aid teaches you how to identify, understand and respond to signs of mental illnesses and substance use disorders. This training gives adults who work with youth the skills they need to reach out and provide initial support to adolescents (ages 12-18) who may be developing a mental health or substance use problem and help connect them to the appropriate care. (All staff members will have the opportunity to participate in this training.)
 - Self-Care -Administrators, Teachers and Staff will be given the opportunity to reflect and process their own emotions and experiences in a safe and supportive environment. It is **essential** to take care of yourself by processing through your own social/emotional wellness before providing support for your students.
 - How will this shape my interaction/relationship with my students?
 - How will my classroom look during the 2020-2021 school year?
 - Have I dealt with my own social/emotional wellness prior to taking on the responsibility of leading my students? (Compassion Fatigue)
 - Professional Quality of Life Scale - COMPASSION SATISFACTION AND COMPASSION FATIGUE (PROQOL) VERSION 5 (2009) https://www.proqol.org/uploads/ProQOL_5_English_Self-Score_3-2012.pdf - When you support people you have direct contact with their lives. As you may have found, your compassion for those you help can affect you in positive and negative ways. This assessment is a quick way to measure compassion satisfaction vs burnout.

Referral/Self-referral process

Social, emotional and behavioral health problems create significant barriers within the educational setting and there is clear evidence linking mental health with academic success. In an effort to streamline the process to help identify at-risk students, a referral system was implemented during the 2019-2020 school year. The continuation of this system is vital to the success of identifying students and providing the needed interventions and/or counseling services for the 2020-2021 school year and beyond. Please follow the steps below when referring a student for counseling services.

Student (Self) Referral Process

The students are the number one priority in each Wayne County School. Each school has unique ways for students to seek assistance in dealing with their emotions/feelings. Students should seek help from their classroom teachers and/or the school counselor(s). It is the philosophy of Student Support Personnel to always have an “open door” policy for students in need. Every effort will be made to support students in need.

Stakeholder Referral Process

- 1) Documentation is important when referring a student who may be in need of social/emotional support. Please complete the **Counseling Referral Form** and return to the School Counselor (contact person) at each school.
 - a. Any stakeholder (Administrator, Teacher, Staff, Family Member, etc.) can complete the form. (**Confidentiality must be followed to the highest standard when making referrals.)
 - b. All initial referrals will be filed for tracking and data collection purposes.
- 2) Contact Person (School Counselor)
 - a. The School Counselor at each school will receive the initial referral form. This establishes a chain of custody for the referral form.
 - b. The School Counselor will act as the “triage” person to assess each referral. S/he will evaluate and will then involve the appropriate student support staff (mental health counselor, social worker, school psychologist, etc.) if needed.
 - c. If the situations falls within the parameters of the School Counselor, no further action is needed.
- 3) Student Support Personnel
 - a. After the initial referral, the student can continue to see the person without going through the referral process again. (Ex. If the connection is made with the Mental Health Counselor, another referral through the school counselor is not necessary.)

**It is important to follow these guidelines to prevent overlapping referrals and to maximize the time of the Student Support Personnel.

- **Educate students on handling anxieties associated with Covid-19**

Student Support Personnel will focus on supporting students and providing strategies to cope with the stresses and anxiety with all aspects associated with Covid-19.
- **Plan to contact students who do not return at the opening of year**
 - Wayne County Schools has a team of eight school based social workers who will make meaningful contact with any student that does not return to school.
 - The first line of communication will be by phone
 - If student(s) and/or parent(s)/guardian(s) do not respond by phone a home visit will be made
 - Social workers will then offer services of support based on each individual case for re-entry to school



ELEMENTARY SCHOOL STUDENTS

The person conducting screenings should maintain a six-foot distance while asking questions. Ask the person dropping off the child the following questions before entering the facility or school transportation vehicle. If no person accompanies the child during drop-off, use your best judgment if the child can respond on their own.

Anyone showing symptoms of COVID-19 or who may have been exposed to COVID-19 should not be at school.

1. Have any of the children you are dropping off had close contact (within 6 feet for at least 15 minutes) in the last 14 days with someone diagnosed with COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine?

- Yes > The child should not be at school. The child can return 14 days after the last time he or she had close contact with someone with COVID-19, or as listed below.
- No > The child can be at school if the child is not experiencing symptoms.

2. Do any of the children you are dropping off have any of these symptoms?

- Fever
- Chills
- Shortness of breath or difficulty breathing
- New cough
- New loss of taste or smell

If a child has any of these symptoms, they should go home, stay away from other people, and the family member should call the child's health care provider.

3. Since they were last at school, have any of the children you are dropping off been diagnosed with COVID-19?

- Yes | If a child is diagnosed with COVID-19 based on a test, their symptoms, or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until they meet the criteria below.
- No

Returning to School

A child can return to school when a family member can ensure that they can answer YES to ALL three questions:

- Has it been at least 10 days since the child first had symptoms?
- Has it been at least 3 days since the child had a fever (without using fever-reducing medicine)?
- Has it been at least 3 days since the child's symptoms have improved, including cough and shortness of breath?

If a child has had a negative COVID-19 test, they can return to school once there is no fever without the use of fever-reducing medicines and they have felt well for 24 hours.

If a child has been diagnosed with COVID-19 but does not have symptoms, they should remain out of school until 10 days have passed since the date of their first positive COVID-19 diagnostic test, assuming they have not subsequently developed symptoms since their positive test.

If a child has been determined to have been in close contact with someone diagnosed with COVID-19, they should remain out of school for 14 days since the last known contact, unless they test positive. In which case, criteria above would apply. They must complete the full 14 days of quarantine even if they test negative.



MIDDLE & HIGH SCHOOL STUDENTS OR ANY PERSON ENTERING THE BUILDING

The person conducting screenings should maintain a six-foot distance while asking questions. Ask each person entering the building the following questions prior to entering the facility or school transportation vehicle.

Anyone showing symptoms of COVID-19 or who may have been exposed to COVID-19 should not be at school.

1. Have you had close contact (within 6 feet for at least 15 minutes) in the last 14 days with someone diagnosed with COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine?

- Yes › The person should not be at school. The person can return 14 days after the last time they had close contact with someone with COVID-19, or as listed below.
- No › The person can be at school if they are not experiencing symptoms.

2. Since you were last at school, have you had any of these symptoms?

- Fever
- Chills
- Shortness or breath or difficulty breathing
- New cough
- New loss of taste or smell

If a person has any of these symptoms, they should go home, stay away from other people, and call their health care provider.

3. Since you were last at school, have you been diagnosed with COVID-19?

- Yes
 - No
- If a person is diagnosed with COVID-19 based on a test, their symptoms, or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until they meet the criteria below.

Returning to School

A person can return to school when a family member can ensure that they can answer YES to ALL three questions:

- Has it been at least 10 days since the child first had symptoms?
- Has it been at least 3 days since the child had a fever (without using fever-reducing medicine)?
- Has it been at least 3 days since the child's symptoms have improved, including cough and shortness of breath?

If a person has had a negative COVID-19 test, they can return to school once there is no fever without the use of fever-reducing medicines and they have felt well for 24 hours.

If a person has been diagnosed with COVID-19 but does not have symptoms, they should remain out of school until 10 days have passed since the date of their first positive COVID-19 diagnostic test, assuming they have not subsequently developed symptoms since their positive test.

If a person has been determined to have been in close contact with someone diagnosed with COVID-19, they should remain out of school for 14 days since the last known contact, unless they test positive. In which case, criteria above would apply. They must complete the full 14 days of quarantine even if they test negative.

COVID-19 SHOULD I COME TO SCHOOL?



HOW TO SCREEN FOR COVID-19

IF I HAVE:

THEN:

- | | |
|--|---|
| 1 NO SYMPTOMS | Proceed to school |
| 2 EXPOSURE,
NO SYMPTOMS | Cannot go to school
Home for 14 days since exposure |
| 3 DIAGNOSIS,
NO SYMPTOMS | Cannot go to school
Home for 10 days since first positive COVID-19 test |
| 4 AT LEAST 1 SYMPTOM
..... <ul style="list-style-type: none">• Fever• Chills• Shortness of breath/
breathing difficulty• New cough• New loss of taste or smell | Cannot go to school
Home until: <ul style="list-style-type: none">• 10 days since first symptoms• No fever for 3 days (without fever medicine)• 3 days of symptom improvement, including coughing and shortness of breath |



West Virginia DEPARTMENT OF
EDUCATION

